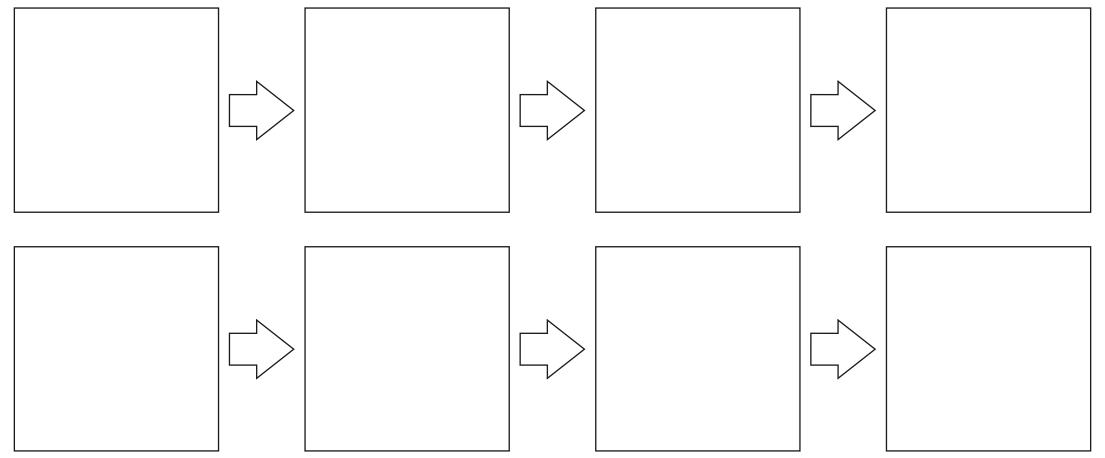


My Day

I can describe everyday events in the correct order.

Draw pictures of the things that happen in your day, in the order that they happen.



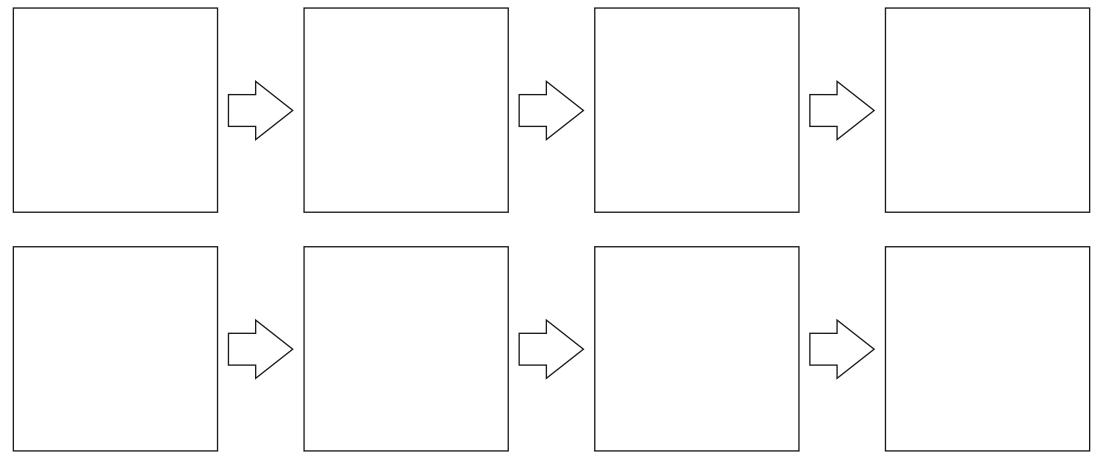




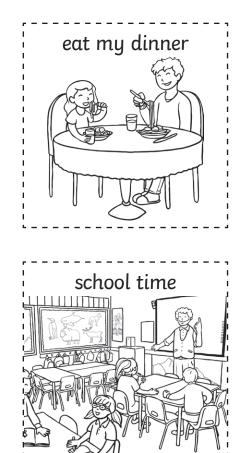
My Day

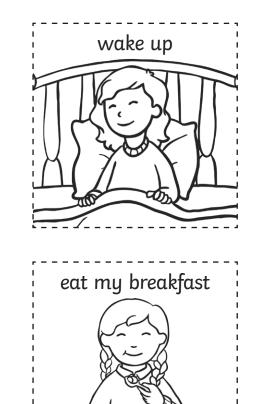
I can describe everyday events in the correct order.

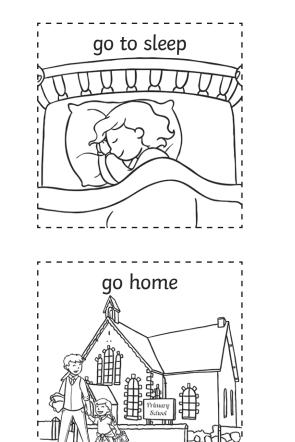
Cut out the pictures and stick them in the order that they happen in your day.











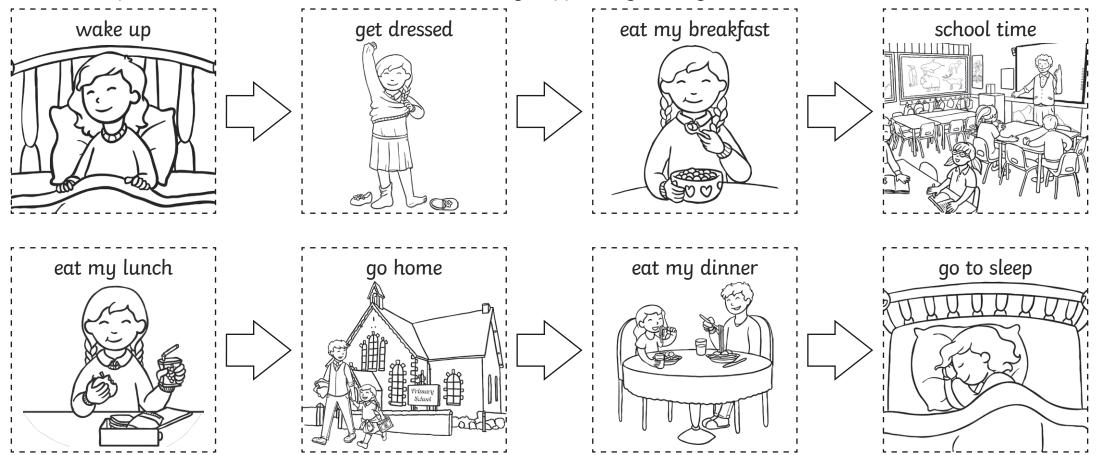




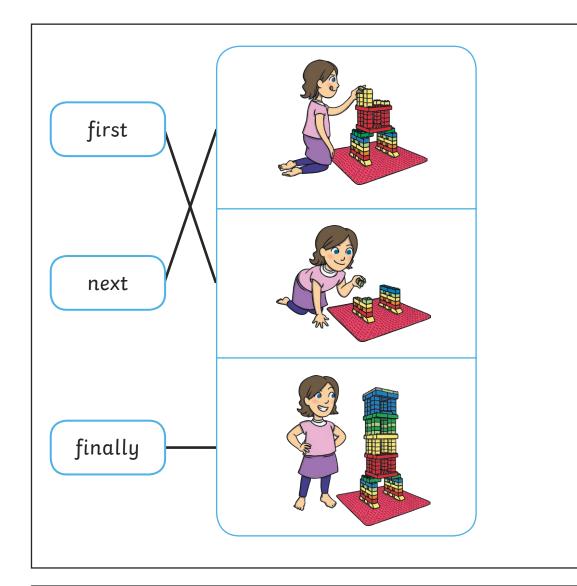
My Day Answers

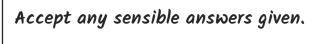
I can describe everyday events in the correct order.

Cut out the pictures and stick them in the order that they happen in your day.





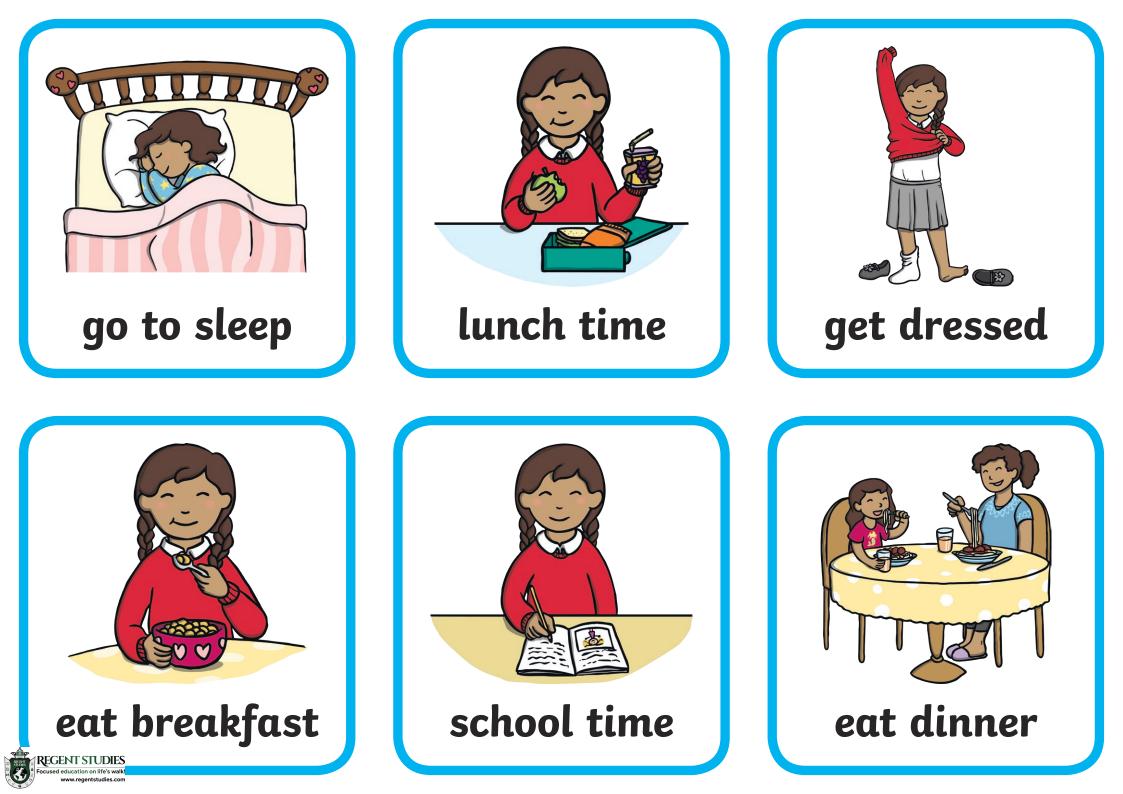




- 1st Max 2nd – Dan 3rd – Emma
- 4th Anna
- 5th Martha











education on life's walk









Diving into Mastery – Diving Adult Guidance with Question Prompts

Children should be able to use time vocabulary and the language of 'first', 'next' and 'finally' to talk about the sequence of their day. Children can take and order pictures to show other threestep processes.

What's the first thing you do in the day?

What's the next thing you do in the day?

What's the final thing you do in the day?

What do you do first when you come to school?

What do you do next when you come to school?

What is the final thing you do before you go home from school?

Can you explain why you have matched the pictures to the words?

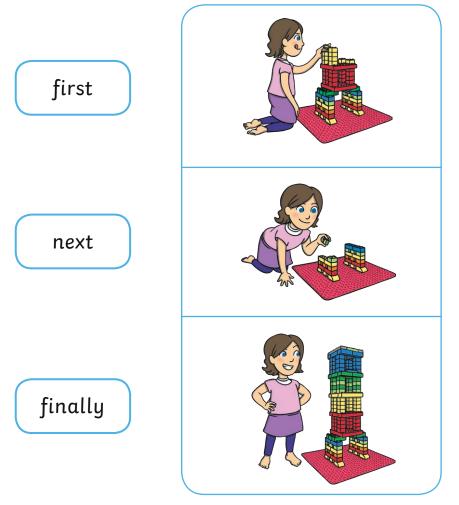


My Day



Keira is building a tower.

Match the pictures to the words to order them.



Can you draw your own 3 pictures to show someone doing something? Can you label your pictures with 'first', 'next' and 'finally'?

Diving into Mastery – Deeper

Adult Guidance with Question Prompts

Children should be able to use time vocabulary to describe a special day and order the events.

What did you do first?

What did you do next?

What is the final thing you did?

Ask a friend about their special day. Can they use the words in the word bank to talk about their day?



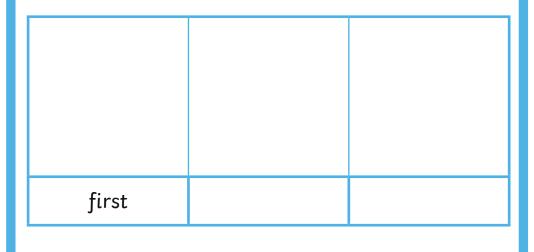


Describe a special day to a friend.

Tick the words that you use. Try to use them all.



Can you draw a picture and write a word for each picture to order your special day?





Diving into Mastery – Deepest

Adult Guidance with Question Prompts

Children should be able to use the language of 'before', 'after', 'first', 'next' and 'last' to describe, sort and order events.

How many boys are there? What are their names?

How many girls are there? What are their names?

If the boys arrived before the girls, which positions must the boys have come in? Did Dan arrive before Max or after Max? So when did Dan arrive at school? When did Max arrive?

Could Anna have arrived third? Why not? When did Anna arrive?

When did Emma and Martha arrive? How do you know?

Who came first?

Who came next?

Who came last?

My Day



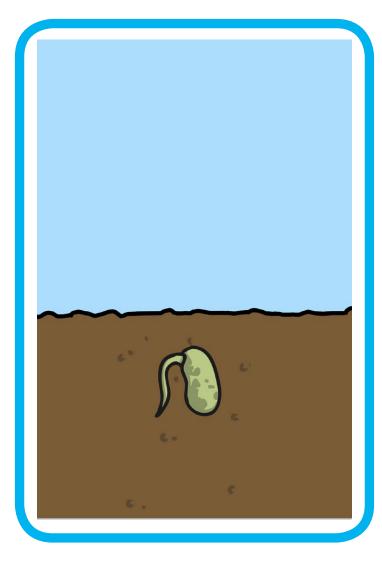
5 children came to school in the morning.

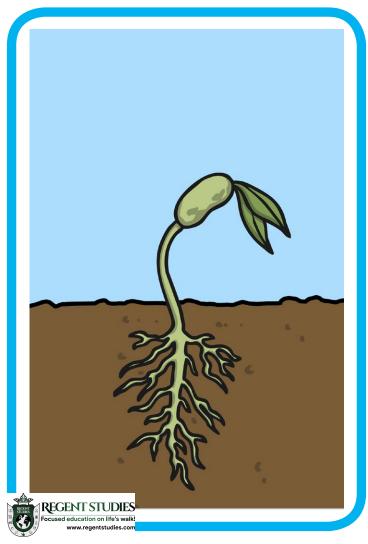
Use the clues to work out the order that the children arrived.

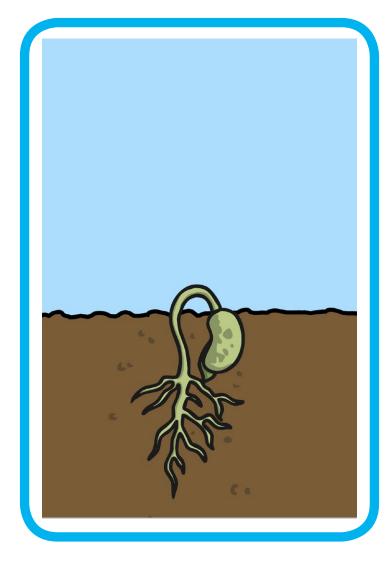
- Dan arrived before Emma but after Max.
- Anna arrived before Martha but after Emma.
- The boys arrived before the girls.

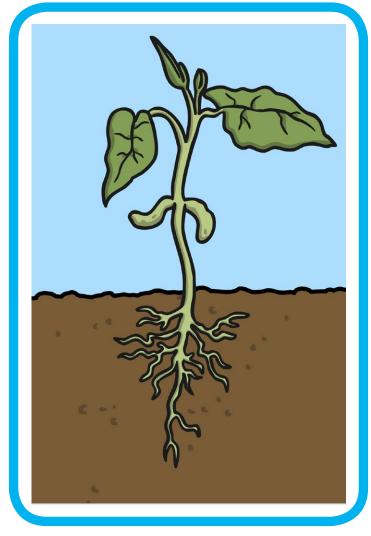
1 st		
2 nd		
3 rd		
4 th		
5 th		

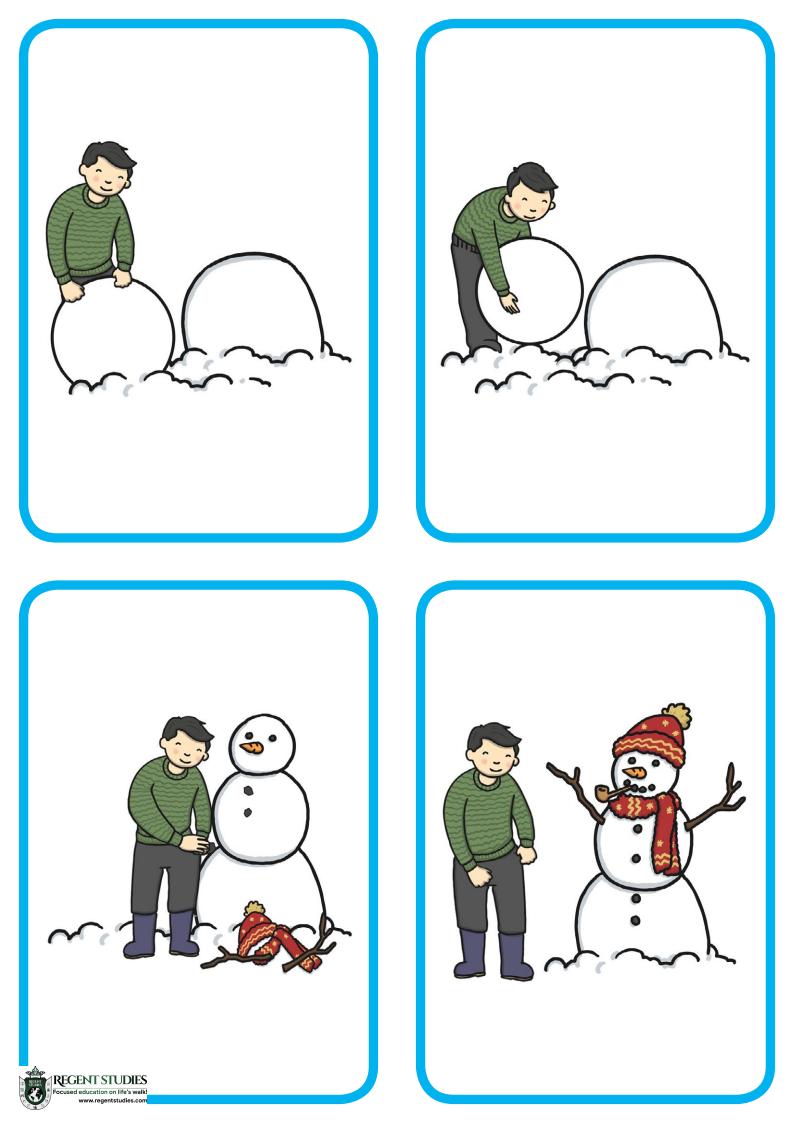


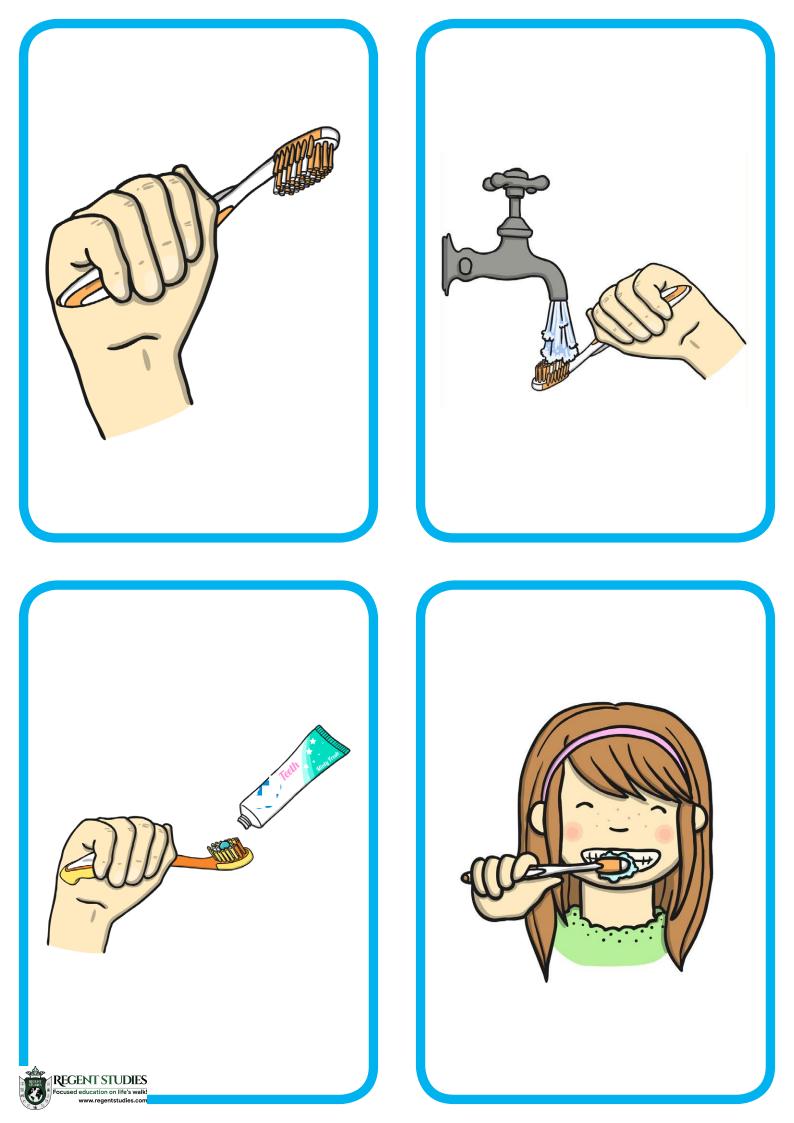


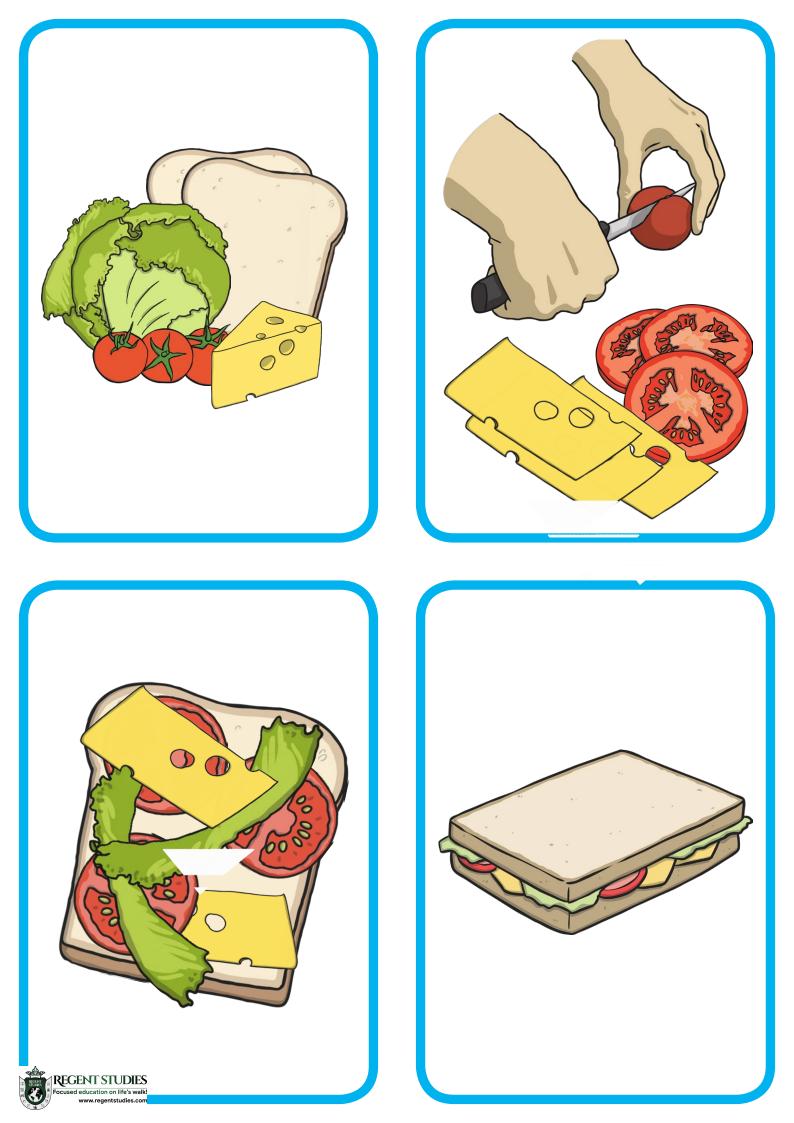


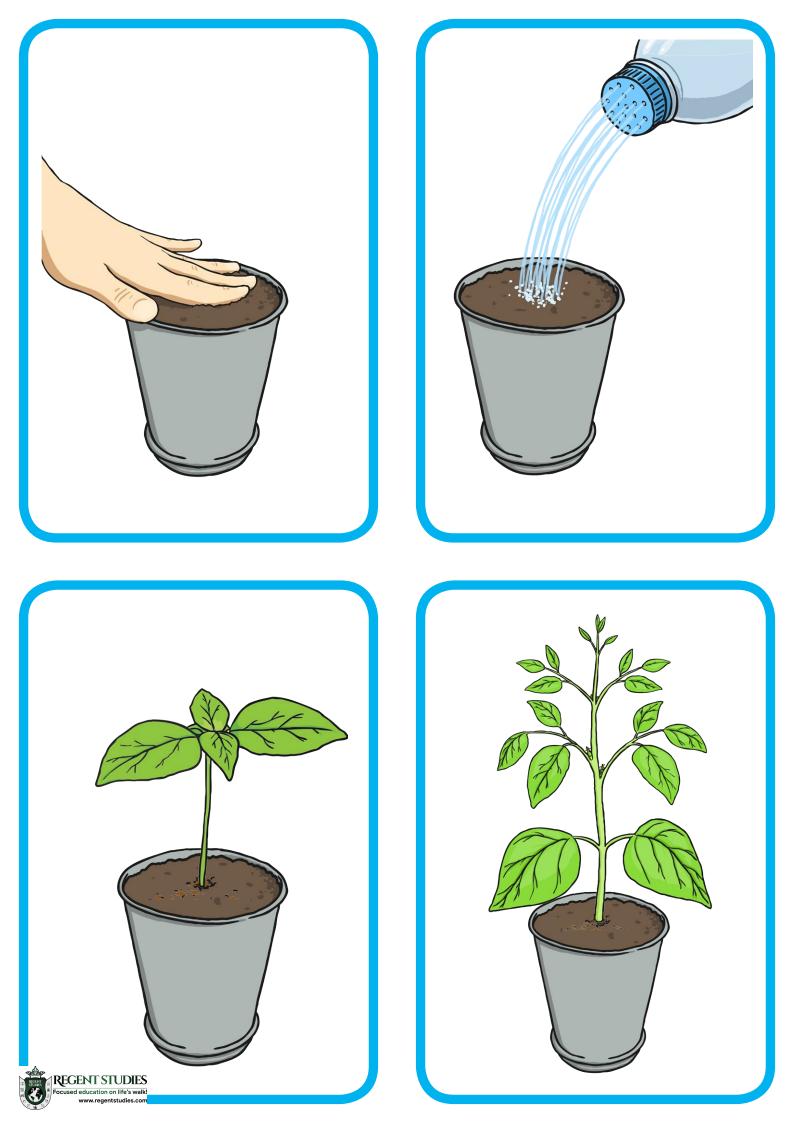










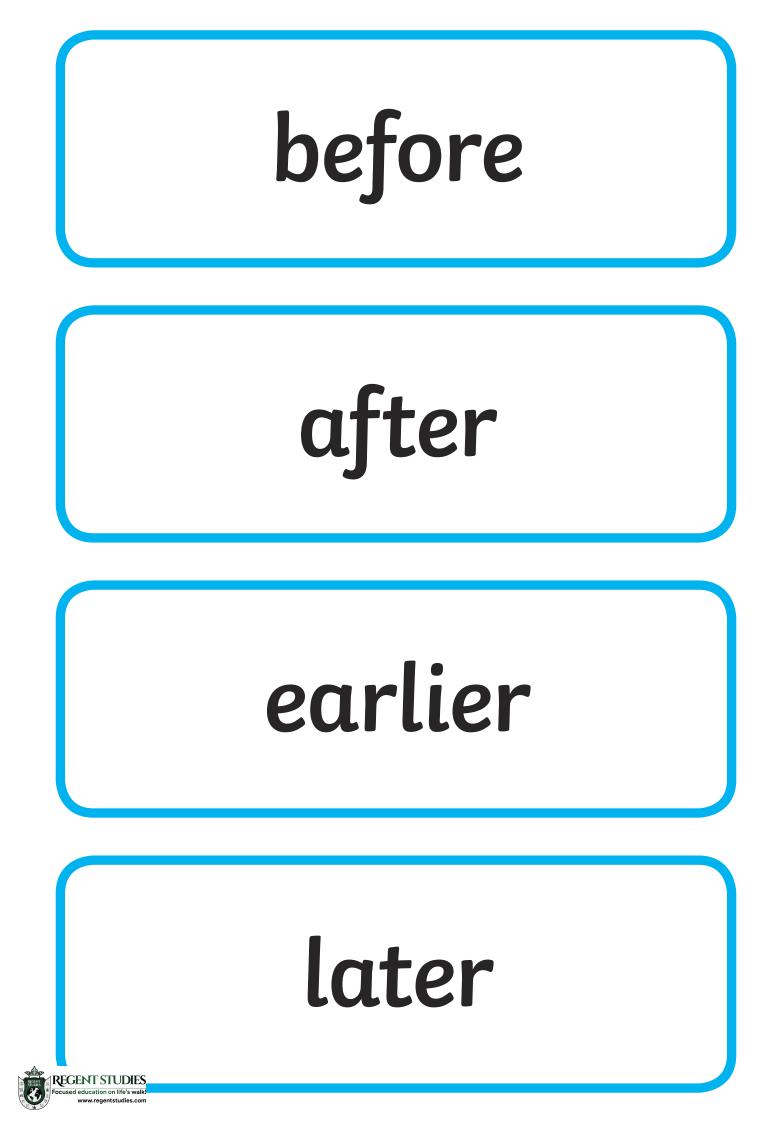


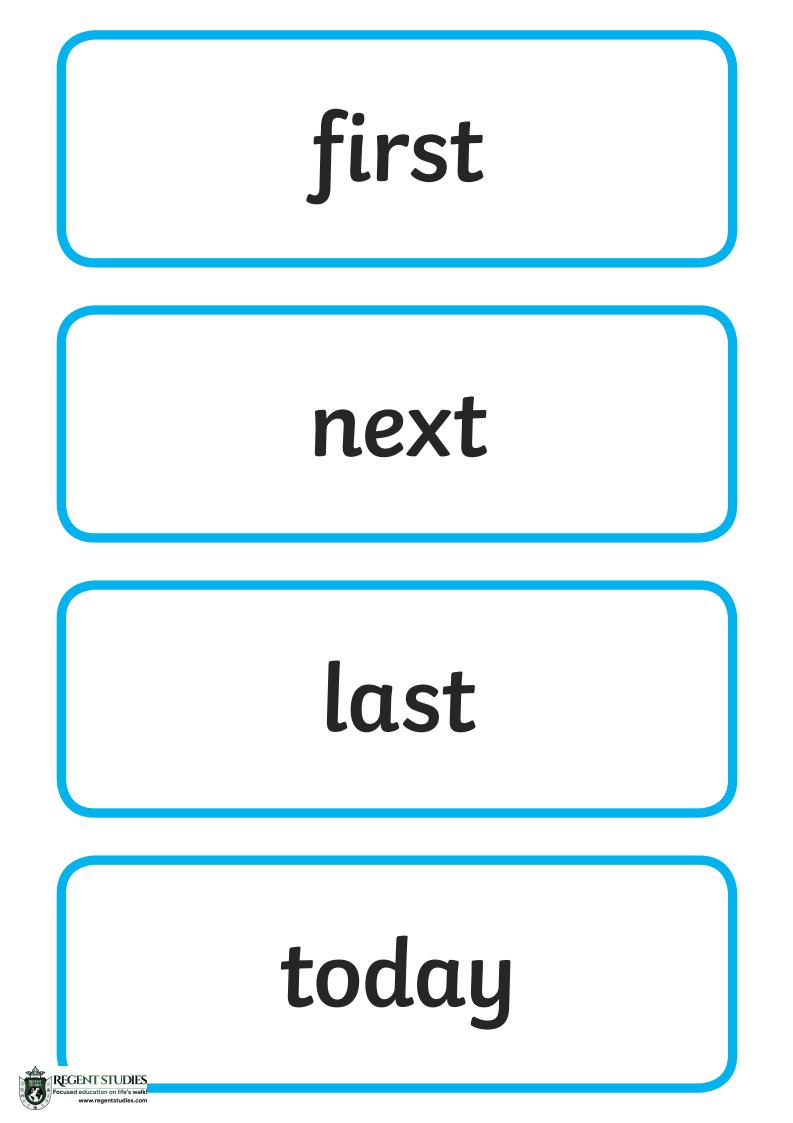


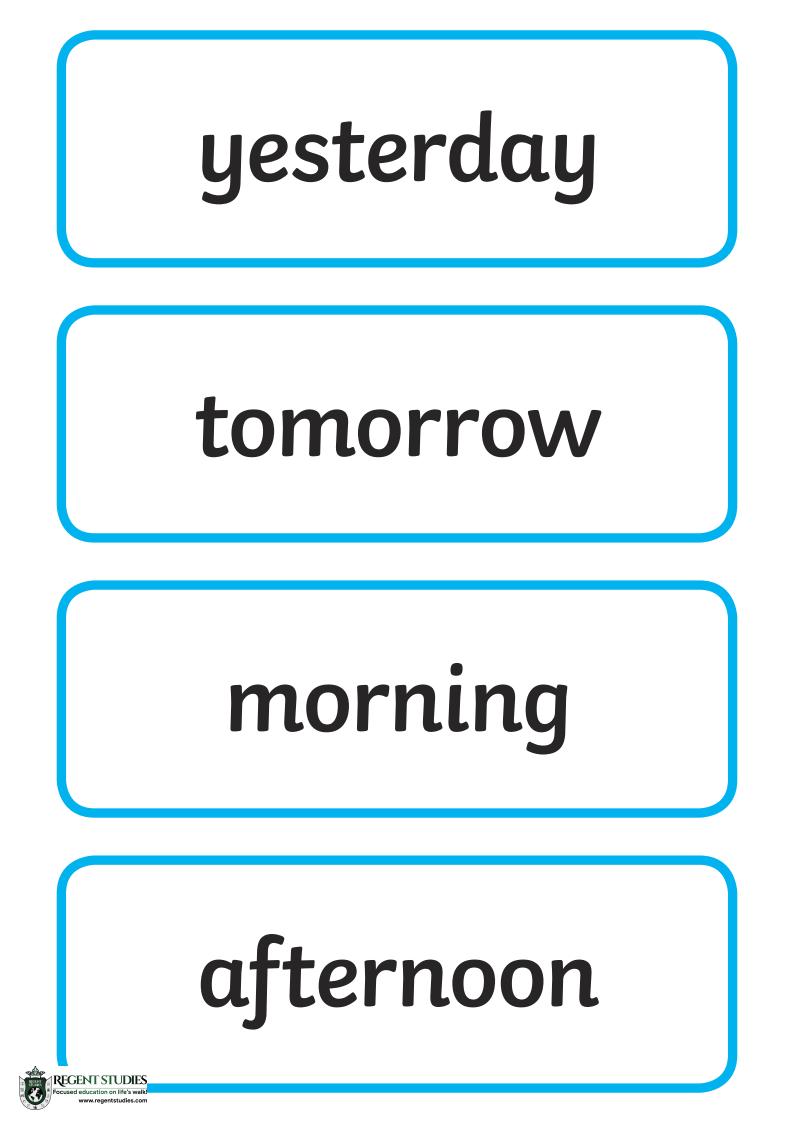








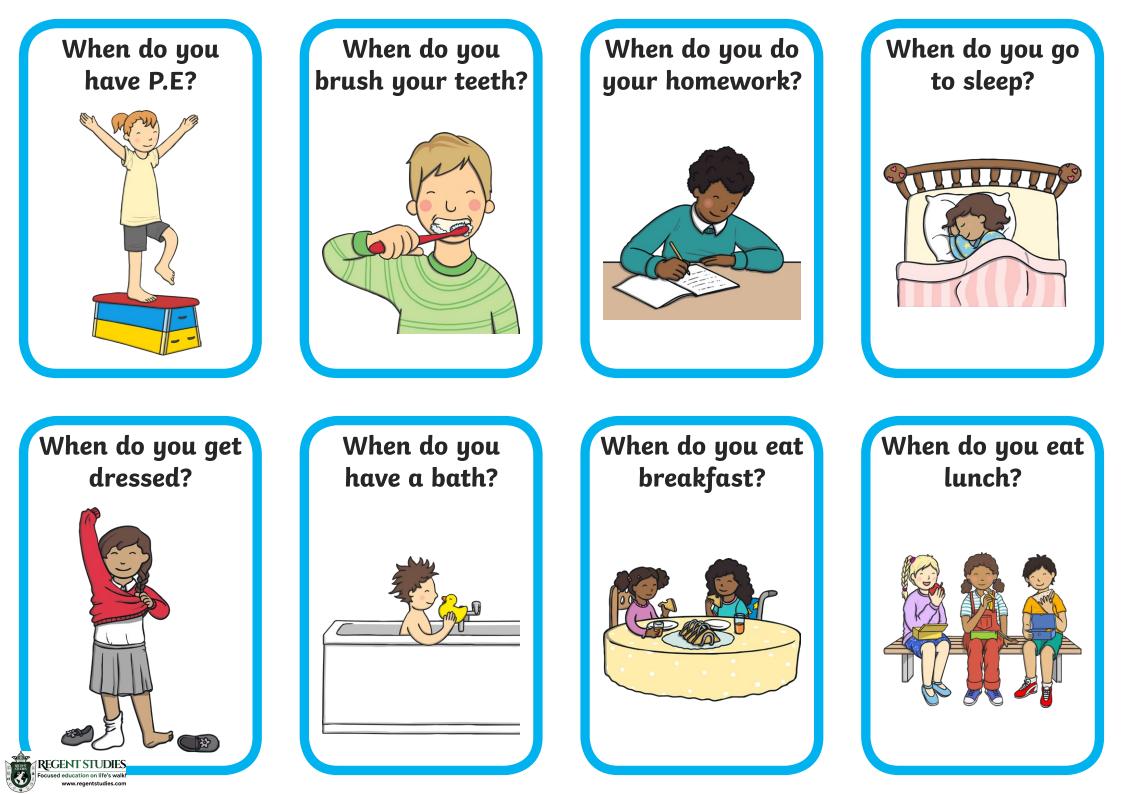


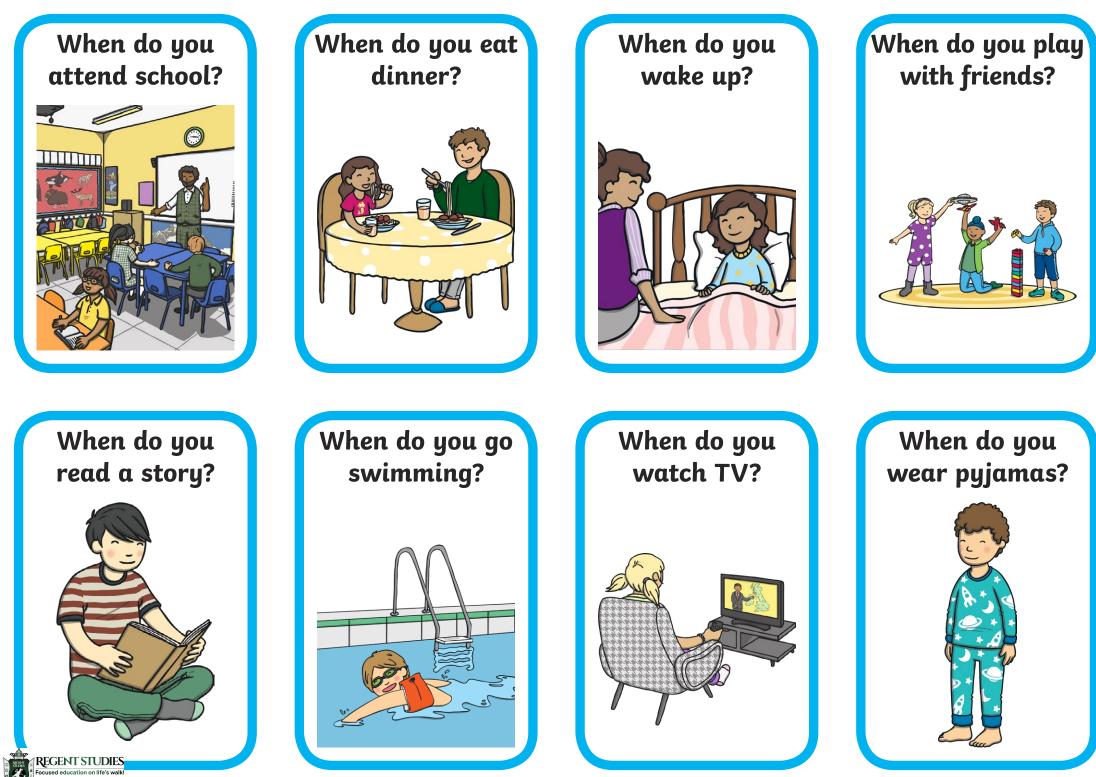


evening

night













evening

X



*

*

night

X

